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ON  
QUALITY CONCERNS IN EDUCATION

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**ABSTRACTS**

**C1**

**CARING ASTHMATIC CHILD**

**1. C.Ashok, 2. V.Jeyaveera Pandian, Ayya Nadar Janaki Ammal College, Sivakasi ,  
Tamilnadu**

Asthma is a chronic pulmonary disorder, frequently allergic in nature, and characterized by paroxysms of dyspnea, wheezing, tightness in the chest, and bronchospasm. If a child has exercise-induced asthma, preventing flare-ups is a big concern. As with asthma triggered by other things, exercise-induced asthma occurs when the main air passages of the lungs, the bronchial tubes, become inflamed. In fact, regular exercise strengthens the lungs, making breathing easier for kids with exercise-induced asthma. Taking a few steps to ease symptoms can help the child avoid asthma flare-ups — and get off the sidelines and into the game. Control of asthma in children has significantly improved during the past decade. However, asthma may contribute to inefficiency in schoolwork because of associated chronic fatigue, irritability, decreased attention span, and emotional factors. Physical activities are useful to asthmatic children. The majority of asthmatic children can participate in physical activities at school and in sports with minimal difficulty, provided the asthma is under satisfactory control.

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**C2**

**QUALITY EDUCATION AT SECONDARY LEVEL: THE CRYING NEED OF HOUR**

**Chanchala Pandey, Faculty of Education, BHU, Varanasi**

The secondary level education is very significant because it is the earliest stage which brings students in touch with the world of work, which makes students confident and self dependent. It also enhances the student's participation in nation's developmental activities by developing the highest potential, aptitude, interest, skills, and qualities of good citizenship among students. However, the products of secondary education today are mostly unemployable and even unfit to pursue higher studies. As things stand, our schools are hardly the center of academic excellence we would like them to be. Rather most of them provide theoretical and bookish knowledge even in twenty first century. Curriculum and teaching methods are traditional too.

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**C3**

**APPLICATION OF TOTAL QUALITY MANAGEMENT (TQM) IN SECONDARY  
EDUCATION-RETROSPECT AND PROSPECT**

**Chandana Dey, Navyug Kanya Mahavidyalaya, Lucknow**

Total Quality Management (TQM) is a powerful tool pioneered by W.Edward Deming in bringing about change and should be considered as an effective alternative in improvement efforts of a secondary school. The overall objective of this work is to highlight the general principles of TQM involved and to point out how this approach has been and can be used to improve the quality of a secondary education institution. In fact, the way in which this institute is working with quality issues now, will be compared with a TQM approach and the weaknesses and strengths of the quality work of this institution will be recognized.

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**C4**

**EQUITY AND EXCELLENCE IN PROVIDING FOR QUALITY EDUCATION–  
THEORETICAL PERSPECTIVES AND KEY POLICIES WITH RESPECT TO  
SECONDARY EDUCATION IN UTTAR PRADESH**

**Charu Smita Malik, National University of Educational Planning and Administration , New  
Delhi**

Ensuring equity both from the point of provision and participation of various groups can be held as a parameter of quality of an education system. Equity has often been pitted against another competing idea of excellence. The paper attempts to re look at some of the foundational theoretical issues with respect to secondary education, in the context of equity and excellence as the hallmarks of quality education. The paper also reviews some key policies with respect to secondary education in Uttar Pradesh in this context.

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**C5**

**QUALITY CONCERN IN HIGHER EDUCATION WITH SPECIAL  
REFERENCE TO TEACHER AND TEACHING METHOD**

**Chhaya Soni, University of Lucknow**

In actual, education is such a process who brings totality that is ‘quality’ it self Quality is the soul of our education system. It requires reforms in teacher training, improvements in the facilities and infrastructure in Institution, teacher, motivation and change in the style of teaching to make it attractive to the students. Teacher is the main quality producer in all levels of education and it may be given to the students by the teacher through behaviour. Higher education is such a level of education when the learner is mature and he has his own philosophy. Teacher is able to transmit any quality. If teacher will teach and assess honestly students, will also inspire to follow it. Teacher can teach, observe, learn every thing which he wish or think. If teacher has good subject knowledge, good teaching method, use of technology and innovation, knowledge of different other relevant subjects, then he will more able to transmit and maintain the quality in education. For better result we must try for input in the students, then processing will complete in for students mind and due to this we will see result as output and this output will declare that how much qualities are involve in our education.

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**C6**

**CONVERGENCE OF ICT IN HIGHER EDUCATION**

**1. Chirag, 2. Madhu Gupta,**

**Department of Distance Education Maharshi Dayanand University, Rohtak, Haryana**

Information and Communication Technology (ICT), with in a very short time, has become an important part of today’s educational pattern that can transfer the present isolated, teacher centered and book centered learning environment into a healthy, thought provoking and student centered environment. In the present paper an attempt has been made to study the role of ICT in Higher Education.

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**C7**

**THE ROLE OF HIGHER EDUCATION ON WOMEN EMPOWERMENT**

**1. Chitra Tripathi, Heera Lal Yadav Girls Degree College, Lucknow.**

**2. Pramila Dubey, Dept. of Psychology, Dayanand Girls P.G. College, Kanpur.**

It is clear if women understand their condition, know their rights and improve traditional skills, their empowerment shall follow. With it, change in women's life may occur in both field – working life and family life. It increases levels of knowledge, skills and self-confidence necessary to participate in development process. Empowerment is a process which helps women control their own lives by knowing and claiming rights in the society. This may result improving their condition psychologically & making the decision process more economic, political and social. This is an indication of change in women status in our society. In the light of these, present paper discusses the relationship between higher education and women empowerment in certain areas. The areas identified are-health, social, economic, political & psychological. This study will result in determining the role of higher education in women empowerment.

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**C8**

**UNCOVERING SOME ASPECTS OF EFFECTIVE MATHEMATICS TEACHING**

**Chitrallekha Mehera, Institute of Science Education, University of Burdwan, Burdwan,  
West Bengal**

This paper focuses on using diagnostic assessment strategies (questions), called Mathematics Assessment Probes, to uncover student's thinking in mathematics and to elicit student's prior knowledge and misunderstandings. This elicitation allows the teachers to assess point of entry, analyse trends in thinking, allow for individual think time, differentiate instruction, make sound instructional choices based on specific needs of the students, improve student's process skills and assess effectiveness of instructional activities

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