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ON
QUALITY CONCERNS IN EDUCATION**

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ABSTRACTS

D1

HIGHER EDUCATION : UNMET NEEDS & QUALITY ASSURANCE

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Higher education promotes social and economic development by building human and technical capabilities of a society. Technical change and institutional change are two key components of development. Higher education has an important role to play in facilitating these changes by helping to integrate advanced training and research with shifting economic realities. The focus should be on four main directions for reforms in higher education: greater differentiation of higher educational institutions, including the development of private institutions, redefinition of the role of the state in higher education with greater emphasis on institutional autonomy and accountability and introduction of policies explicitly designed to give priority to quality and equity objectives.

D2

TEACHER FREEZINGNESS AMONG COLLEGE TEACHERS

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The term 'Teacher Freezing' is developed and used in this study not to refer to teacher's inability but to mean the overall unused, under used and stagnated intellectual, psychological, social physical and moral potentialities of teachers. It has been concluded that teachers do not employ innovative methods of teaching and hang upon the old ideas and methods. They don't get involved in intellectual tasks. They hardly involve in planning and constructing the evaluative measures. They show passiveness towards the cause of research in teaching and learning. Some of the teachers possess unwilling attitude to accept changes. They don't take the risk of trying new ideas and also avoid accepting the intellectual challenges.

D3

**FACING THE CHALLENGES OF SEMESTER SYSTEM AT
UNDERGRADUATE LEVEL FOR QUALITY ENHANCEMENT**

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Education shapes the destiny of mankind. The quality of life in depth can not be achieved unless the human society is empowered with the input of knowledge and progress of the mind, spirit through the developmental process of science and technology. Educational institutions promote young minds and ignite themselves to create aware and dynamic citizens. Educational institutions generate new ideas and encourage innovation. Colleges and the universities have been in the service to the society and the country. These students have in turn served the nation in different ways. A system of education keeps standing or suffers downfall by the quality of its teaching learning process, by the standard of educational programmes, and by the standard of its institutional performances. Education seekers expect a system which has quality, credibility and competency. Education providers expect the system to be all perfect and the manager of this system tries to make it most effective. To get these objectives fulfilled educational system needs some quality assurance procedures. The developing countries have to adopt some measures which will solve the problem of relating to quality assurance. A detailed agenda of the semester system should have already been provided to the principal and the teaching community in advance so that everyone can make them mentally adjusted and think of possible ways and means for right implementations of the new system.

D4
ELEMENTARY EDUCATION IN MIZORAM
AND ISSUES CONCERNING QUALITY: A CASE STUDY OF CHAKMA
AUTONOMOUS DISTRICT COUNCIL, MIZORAM

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A study is proposed to ascertain the elementary education scenario of Mizoram, role of SSA and unavoidably, the issues concerning quality in elementary education. The proposed study is limited to the primary schools of CADC. The parameters used to assess the proposed objectives are based on both primary and secondary source data while the parameters are enrolment, attendance, school infrastructure, literacy and literates, teachers and learning achievements of the children in their primary grades. It is interesting to note that the school performance is found to be very contrasting, while the average performance of some school is very high, there are schools where practically no learning taking place.

D5

GRADING: A TOOL TO IMPROVE FUTURE OF SCHOOL EDUCATION

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Adolescents have their own future plans to become an achiever but somewhere the traditional examination system creates terror in the minds of students. Consciously or unconsciously it creates a hierarchy in the minds of students, parents and teachers which adversely affects the psychology of the students. Students may suffer from depression and often it results in suicide. In present context grading may be proved as a boon to our education system. Announcement of grading system at secondary level by CBSE is giving rise to new debate. No system can be accepted as perfect one. As all other systems grading has also its pros and cons. But it can be assured that it will become a new pathway for education system. This paper will focus on need and mechanism of grading and will discuss its relevance for school system.

D6

QUALITY EDUCATION: ROLE OF TEACHERS' MENTAL HEALTH

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Teachers face heavy pressures throughout their life. Researches in the field illustrate that teachers are frequently subject to high levels of depression, anxiety, and conflicts resulting in stress and burnout. Extra expectations from community, role model behavior, work overload, in disciplinary acts of students, rude and harsh treatment by management systems are some of the reasons affecting their psychological state and causing ill mental health among teachers. Present paper views teachers' mental health as a must for achieving the aims of quality education. Paper highlights the factors contributing to teachers' ill mental health, and the outline of an effective program of teachers' mental health for schools is also given.

STEPS TO BE TAKEN FOR THE IMPROVEMENT OF QUALITY OF SECONDARY SCHOOL EDUCATION

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It is true that the number of secondary schools is increasing but the main question related with the quality of secondary education. In this paper author has made an humble attempt to offer some suggestions for the improvement of quality of secondary school education. First of all it is urgently needed that the curriculum of secondary school education should be re-organised and reconstructed. The second important area in which necessary steps are required to take on is regarding the physical facilities of secondary schools. Extra care should be taken up to prepare text books of secondary school education so that the quality of education can be improved. The law of demand and supply should be keep in mind while granting the secondary schools. The admission procedure is also one of the important thirist area in which steps are necessary to be taken up. The secondary school teachers are required to train in all respects. The co-ordination between secondary schools is another area where necessary steps are required. To improve the quality of secondary school education more and more educational research should be undertaken, concentrating on secondary school education. The author would like to conclude with the only feelings that this paper would contribute something in the direction of improvement of quality of secondary education.

RMSA: LANDMARK IN EDUCATIONAL HISTORY

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Elementary education has become a fundamental right, therefore, in that perspective, it has become essential to move towards the universalisation of elementary education. RMSA is a mission with a vision to make good quality education available, accessible and affordable to young person [14-18 years] by 2017, specially to economically weaker sections, educationally backward minorities, the girls and the differently able children in rural and remote areas . The main guiding principles in this programme will be: Universal access, Quality, Equality, Justice , Institutional reforms, strengthening and development of curricular and structural aspects. These principles are to be implemented with great care in “common school” with the help of NCF-2005 norms. The other features of this Abhiyan are inclusive and integrated education involvement of Panchayats, Municipal bodies, Community, Teachers, Parents, NGOs and other stakeholder through bodies like school management committee and PTA. Involvement and decentralization of power would make these bodies more meaningful transparent, effective and efficient. Introduction of yoga, improved science education, environment education, population education, earning while learning, vocational training will also be included in this mission. RMSA [a landmark in our educational history] is a unique programme which has been designed in such a way to respond effectively to the emerging demands of our society.

D9

ROLE OF PEACE EDUCATION IN GLOBAL PEACE

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Peace is not a just a state of mind. Peace is not commodity that can be purchased for a piece of silver. Peace is a philosophy. It is the total understanding and the total tolerance and the total love that surrounds us. It can be understand and appreciate that what is happening without any resentment even though we may not agree. There are many ways to promote peace in the world but perhaps the best way to promote it within ourselves.. At present peace education on is in great demand in the world of violation of human rights everywhere because it aware that learners towards there total situation and enable them to fight for their liberation.

D10

QUALITY TEACHER – DEMAND AND SUPPLY ISSUES

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The success of a student depends most of all on the quality of the teacher. The quality of teachers has become a major concern of policy-makers, college and university, especially at the colleges of teacher education, and the public in general. quality teacher is the right of every child. In an era of increasing standards and accountability in education, teacher quality and teacher training will be more important than ever. The demand of teachers has been increased during past years, but that demand has been encountered with teachers having paper qualification. Quality teachers will be a major concern in coming years. In facing up to the numerous challenges to teacher education in the era of digital technology and globalization. This paper focuses on the challenges faced by teacher education in present era.
