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**ABSTRACTS**

**G1**

**LEARNING STYLES – COMMUNICATION SKILLS IN ENGLISH AMONG  
POLYTECHNIC STUDENTS OF VISAKHAPATNAM CITY**

**1. Gara Latchanna, 2. Gurugubelli Tejeswara Rao,**

**Department of Education, Andhra University, Visakhapatnam, Andhra Pradesh**

The present paper focuses on the learning styles – Communication skills in English among Polytechnic students of Visakhapatnam City. The objective of the study is to find out the learning style preferred by the student and identify the suitable training component with which the student is trained for developing communication skills in English. Motivation is an important factor which determines the level of learning. The style of learning depends on the varieties of traits of the students. The major learning styles are visual, auditory, kinesthetic, tactile, group and individual in addition to so many minor styles. Learning become effective and sound when the learner is educated and trained in learning styles. Then the learner surpasses all the difficulties in communicative skills in English.

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**G2**

**AVAILABILITY OF INFRASTRUCTURE FOR ENVIRONMENTAL EDUCATION AT  
ELEMENTARY LEVEL IN LUCKNOW DISTRICT OF UTTAR PRADESH IN INDIA**

**1. Gaurav Rao, Bilaspur 2. Neetu Yadav, Department of Education, University of Lucknow**

The researchers in the present research paper have attempted to probe into the availability of infrastructure for Environmental Education in fifty four elementary schools of U.P. Board in eight blocks of Lucknow district of U.P. in India. The study in the paper not only tried to find out the availability of the infrastructure but also found the extent to which the infrastructure could be used as resource in teaching Environmental Education if they are available. Apart from discovering out the facts upon the pre- identified diverse infrastructure, the researchers also established the problem that arises in the deficiency of that infrastructure and hampers the teaching process to take place. What can be done to brawl with the less availability of resources and bring the quality in education using the most available infrastructure is also exemplified through this paper.

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**G3**

**TEACHERS IN SEARCH OF NEW PERSPECTIVE**

**1. Geeta Kamble, 2. Narendra Sidhaye, Dept. of Education & Extension, University of  
Pune, Maharashtra**

The need for change from narrow nationalism to universalism, from ethnic and cultural prejudice to tolerance, understanding and pluralism, from autocracy to democracy in its various manifestations, from a technologically divided world to a technologically united world, places enormous responsibility on teachers who participate in moulding of the characters and minds of the new generations. The stakes are high and the moral values formed in the childhood, become of particular importance throughout the life. This paper will focus mainly on these questions in relation to Primary and Secondary education alongwith possible measures for improving teaching at those levels.

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## A STUDY ON FREEZING LEVEL OF SECENDARY SCHOOL TEACHERS

**1. Geetha. C. 2. Sushma. R. Department of P.G. Studies and Research in  
Education, Kuvempu University, Shankaraghatta, Karnataka**

There is the tendency to think that quality factors of teachers' effectiveness could be defined in terms of teacher characteristics, his experiences, and his cognitive and affective properties, using teaching strategies, skills, using learning aids, technology, the conditions to which he has to adjust and the characteristics of the school, classroom and student. Although each of these characteristics may contribute to teacher's success, they are not the substance of effective teaching. A proper conceptualization of teaching and teacher's effectiveness as a yardstick for quality assurance is necessary for a better understanding of what makes a teacher to be effective. It is believed that observational techniques as a strategy could go a long way in making teacher to be effective. Over the years there has been a serious erosion of teacher's respect and this applies to all levels of education since quality and relevant education depends a great deal on what teachers do with learners. Academicians, administrators, parents, community, and students community complain of teachers lethargy and apathy and indifference as the main cause for deteriorating standards in education. All these negative terms are used to refer to the lack of interest and enthusiasm of teacher in performance of their duty and their inability to innovate in social, psychological, physical and moral aspects which are as important as teaching and research. To assess the quality of teachers many research were conducted like a study of effectiveness of teachers, competencies of teachers, job satisfaction and effectiveness of teachers but this paper examines the teachers inability in teaching and research and identify the other aspects which go a long way in making them ineffective teachers. Teacher Freezing Scale is developed by Haseen Taj, Reader, Bangalore University, Bangalore. The term 'Teacher Freezing' is used in this study not to refer to teacher's inability, but to mean the overall unused, under used and stagnated intellectual, psychological, social, physical and moral potentialities of teachers.

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## MAGIC OF MULTI MEDIA IN TEACHING AND LEARNING OF SOCIAL SCIENCES AT PRIMARY SCHOOL LEVEL

**Girija. N. Srinivasalu, New Horizon College of Education, Bangalore.**

Based on instructional design, a Multimedia Package was prepared with the combination of text, graphics, sound, animation and video elements into single collection and presentation delivered by **computer**. It was an individualized learning package with Multimedia techniques which has built-in self evaluation processes also. This was validated by different groups of experts at different levels and was also field tested. Finally, the achievement test was administered to the learners. Thus the effectiveness of Multimedia Package (SLM) on achievement of cognitive skills was studied and analyzed statistically with the help of scores obtained.

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# **ATTITUDES OF HIGH SCHOOL TEACHERS TOWARDS ENVIRONMENTAL EDUCATION CURRICULUM – A CASE STUDY**

**1. Gitimoni Deka, 2. D.N.Deka 3.Nityananda Barman Rangia College, Rangia**

Conservation of Environment is the key issue of every civil society. Modern civilization is full of various amenities which poses threat to the environment. Now there is a cry all over the world for protection of healthy environment and preservation of natural resources. This can be possible only if we have a right approach towards such issues and adequate awareness in the related matters. It has been widely accepted that the development of awareness and attitude is possible through environmental education. The present study is an attempt to study the attitude and awareness towards environmental education of high school teachers who are working in Government schools and teaching Environmental Study at the high school level. Ten high and higher secondary schools in and around Rangia town (Sub divisional head quarter of Rangia Civil Sub-Division, Dist Kamrup, Assam) have been selected for this purpose. Five teachers from each of the school responded to our self designed questionnaire. All of them are presently teaching “Environmental Study” from Class VIII to Class X level. 18 different but inter-related questions were incorporated in the questionnaire to collect the information at the individual level. The results indicate that the teachers have significant positive attitudes towards environmental education curriculum prescribed at the school level. They strongly believe that “environmental education” can not be limited within the class room teaching and field study must be an integral part of it to make it more effective.

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